
USF Sarasota-Manatee - Substantive Undergraduate Course Proposal Form

1. College/School Contact Information

<u>Tracking Number</u> 42	<u>Date & Time Submitted</u> 2016-01-07 13:49:40.0	
<u>Discipline</u> Information Technology	<u>College/School</u>	<u>Budget Account Number</u> 380700004
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2. Course Information

<u>Prefix</u> CIS	<u>Number</u> 4515	<u>Full Title</u> Managing Global/Remote Teams	
Is the course title variable?			N
Is a permit required for registration?			N
Are the credit hours variable?			N
<u>Credit Hours</u> 3	<u>Section Type</u> Class Lecture (Primarily)	<u>Grading Option</u> Regular	

Abbreviated Title (30 characters maximum)
Mging Global/Remote Teams

5. Prerequisites

CIS 4510

6. Corequisites

7. Co-Prerequisites

8. Course Description

Global/telecommuting teams deal with tough issues like isolation, lost emails, miscommunication, time zones, lack of face-to-face interactions, travel budget restrictions, and cultural differences which potentially impede productivity and effectiveness.

9. New Course Information

<u>New Prefix</u> N/A	<u>New Number</u> N/A	<u>New Full Title</u> Managing Global Teams w/ Agile	
Is the course title variable?			N
Is a permit required for registration?			N
Are the credit hours variable?			N

New Credit Hours
N/A

New Section Type
Class Lecture (Primarily)

New Grading Option
Regular

New Abbreviated Title (30 characters maximum)
Managing Global Teams w/ Agile

12. New Prerequisites

N/A

13. New Corequisites

N/A

14. New Co-Prerequisites

N/A

15. New Course Description

N/A

16. **Justification**

A. Nature of change(s)

Management with Agile Processes is gaining a lot of traction currently. Also, based on feedback from the local business and industry experts (via IT Advisory Committee), it was recommended we update names of a few courses. Since Agile Processes have moved from being an emerging methodology to mainstream, and this is already being emphasized in the course, we need to include "Agile" in the title. Increased enrollments are anticipated. Yes, this course is necessary for accreditation.

B. Indicate how this course will strengthen the Undergraduate Program.

Mentioning Agile in the title gives students a positive insight into the course content. This makes the course more attractive.

C. What specific area of knowledge is covered by this change that is not covered by courses currently listed.

There is no change.

D. What is the need or demand for this course? {Here you must indicate if this course is part of a required sequence in the major} What other programs would this course?

We anticipate increased enrollments in the Project Management concentration due to this change.

E. What qualifications for training and/or experience are necessary to teach this course?

PMP certification is an additional qualification.

F. What will be the effect of this change on the program and on the students? Do you plan to drop a course if this change is made? (If dropping/deleting a course please complete the nonsubstantive course change form.)

The course is currently part of the curriculum. No course is being dropped.

17. Other Course Information

A. Objectives

There are four performance objectives for this course: " Understand the unique challenges in working with Global teams; " How cultural differences impact work; " Identify internet resources for Global Teams; and " Make technology-based recommendations that achieve business value using a Global / Remote workforce. The Project Management Institute (PMI) provides certification as a Project Management Professional (PMP). This course will assist students in preparing for this certification exam.

B. Learning Outcomes

Upon completion of this course, students will be able to: 1. Have the knowledge and skills required for building successful global/remote teams. 2. Students will be able to communicate critical information clearly, use new technology to improve efficiency, build rapport and trust over the phone, learn to recognize unspoken issues, handle global challenges, and avoid cultural misunderstandings or offending others. 3. Students will know what it takes to accomplish time-driven goals at a distance.

C. Major Topics

1. How to build successful global/remote teams. 2. Importance of communicating critical information clearly, use new technology to improve efficiency, avoid typical pitfalls of remote teams 3. How to build rapport and trust over the phone, be alert to unspoken issues, handle global challenges, and avoid cultural misunderstandings or offending others 4. How to accomplish time-driven goals at a distance.

D. Textbooks

Kathrin Koster, International Project Management. Sage Publications, 2010
ISBN-13: 978-1-4129-4621-6 Suggested Reference Materials: Terri Morrison and Wayne A. Conaway, Kiss, Bow, or Shake Hands. Adams Media 2006, ISBN 13:978-1-59337-368-9 (Optional)

18. Syllabus

Please submit an electronic copy of your syllabus to Rhonda Moraca,
moraca@sar.usf.edu.
