

USF Sarasota-Manatee - New Undergraduate Course Proposal Form

1. College/School Contact Information

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<u>Discipline</u> Elementary Education	<u>College/School</u>	<u>Budget Account Number</u> 172100004
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2. Course Information

<u>Prefix</u> EDE	<u>Number</u> 4947	<u>Full Title</u> Clinical Education I	
Is the course title variable?		N	
Is a permit required for registration?		N	
Are the credit hours variable?		N	
<u>Credit Hours</u> 3	<u>Section Type</u> Internships (Including Practicum)		<u>Grading Option</u> S/U Only
<u>Abbreviated Title</u> (30 characters maximum) Clinical Education I			

5. Prerequisites

EDE 4223, EEX 4084, EDF 3122, TSL 4240

6. Corequisites

EDE 4323

7. Co-Prerequisites

8. Course Description

Students will work in an elementary classroom for 3 hours per day of student contact time throughout the semester, learning to plan and instruct pupils and begin to understand the structure and operation of the school.

9. Justification

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

The initial internship is the foundation of the program, and is the first formal introduction into the realities of teaching for elementary education majors. We need our students to focus on planning and understanding arts integration during this initial internship.

One of the critical consequences of this course is student retention. We have students most semesters who realize after their classroom experience during this internship that this is not a good career path for them. By having this experience early in the program, they are able to select another major and make better use of their time and resources.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

The focus of the internship is the application, breadth, and depth of understanding, built on knowledge introduced in other courses. The specific focus is on two of the six Florida Educator Accomplished Practices: "Professional responsibility and ethical conduct" and "Instructional design and lesson planning".

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

Approximately 30 students per semester (fall & spring)

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

no

E. How frequently will the course be offered? What is the anticipated enrollment?

Every Fall & Spring

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

There is no impact on the program - we will continue offering this beginning internship, which is currently listed as EDE 4941. This is a replacement, not an addition to the program.

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

Teaching this course requires a graduate degree in Elementary Education or a related field as well as teaching experience in a public elementary school. Most instructors have administrative and/or supervision training and experience, also, and that may become a state requirement for supervisors.

10. Other Course Information

A. Objectives

1. Demonstrate personal responsibility 2. Demonstrate thoughtful, reflective practice 3. Demonstrate an understanding of the classroom curriculum and

apply best teaching practices 4. Demonstrate proficiency in written and oral communications 5. Demonstrate an understanding of arts integration as an instructional strategy to impact student learning

B. Learning Outcomes

1. Develop and teach an Arts Integration lesson plan 2. Write a case study of their growth and development as a professional educator based on their work during the semester with a particular child. 3. Develop and teach two lessons for formal observations by the university supervisor. 4. Keep a weekly reflective journal online.

C. Major Topics

1. Arts integration with Common Core State Standards 2. Instructional Design and Lesson Planning 3. Professional Responsibility and Ethical Conduct These topics are directly related to the Florida Educator Accomplished Practices (FEAPs), which are the performance outcomes that our graduates must demonstrate proficiency in before they can graduate.

D. Examples of Course Textbooks and Course Readings

There are no required textbooks; materials are available on Canvas and distributed during the seminar.