

# USF Sarasota-Manatee - New Undergraduate Course Proposal Form

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## 1. College/School Contact Information

<u>Tracking Number</u> 89	<u>Date &amp; Time Submitted</u> 2014-02-03 15:41:41.0	
<u>Discipline</u> Elementary Education	<u>College/School</u>	<u>Budget Account Number</u> 172100004
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## 2. Course Information

<u>Prefix</u> EDE	<u>Number</u> 4948	<u>Full Title</u> Clinical Education II	
Is the course title variable?			N
Is a permit required for registration?			Y
Are the credit hours variable?			N
<u>Credit Hours</u> 6	<u>Section Type</u> Internships (Including Practicum)		<u>Grading Option</u> Regular

Abbreviated Title (30 characters maximum)  
Clinical Education II

5. Prerequisites  
EDE 4947, EDE 4323, MAE 4310, and RED 4511

6. Corequisites  
EDE 4302

7. Co-Prerequisites  
RED 4310

8. Course Description  
Students will teach in an assigned elementary school for 14 weeks. Candidates/mentors assess their teaching abilities and personal attributes necessary to the profession through a process of dialogue and reflection.

## 9. Justification

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

The second internship is the further development of teaching performance, and the focus turns to effective instructional delivery and facilitation, along with management of the classroom learning environment. The course is used

to identify those candidates who are struggling and need more development and coaching time before proceeding to the final internship.

The course has been offered for several years as EDE 4942, one of the Tampa elementary internship courses. Tampa has changed their program this past year, and it has become apparent that our two similar programs are moving in different directions.

Here is the comparison between our proposed course and what Tampa is offering: USFSM: 6 credit hour course All day Tuesdays and W/R mornings at schools Focus on learning environment and lesson delivery and facilitation Seminar topics at instructor's discretion

Assignments Planning book In-depth lesson plan 2-3 pages, 6 total for semester 2 formal observations from supervisor, 8 formal observations from mentor teachers Video lesson, reflection and peer feedback Reflections (6 total)

USF Tampa: 3 credit hour course, option for summer and/or international experience Two half days at school, Seminar 12-2 at school Inquiry based learning (candidates) Seminar topics mandated, inquiry focused ESOL late field experience

Assignments Classroom management inquiry project Lesson plan 5 pages, exhaustive; focus on content literacy 3 formal observations (2 formative, 1 summative) Technology infused lesson plan 1 video lesson with reflection Reflective journal

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

The teacher's role in establishing and managing the learning environment and the delivery and facilitation of learning are the focus of the course. Although these areas of knowledge are introduced and expanded on in earlier courses, the application of the knowledge and the candidate teaching performance in both these areas is what is critical prior to the final internship.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

There are approximately 30 candidates per semester who enroll in this internship. This course allows students to become proficient at many of the important aspects of teaching before entering their final internship.

This course is one of the core requirements for a degree in Elementary Education.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

No. The course has been offered for several years as EDE 4942, one of the Tampa elementary internship courses. Enrollment is generally between 25 and 40 students per semester, located in two different counties. Tampa has changed their program this past year, and it has become apparent that our two similar programs are moving in different directions.

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E. How frequently will the course be offered? What is the anticipated enrollment?

The course is offered Fall and Spring semesters. We expect a steady enrollment of about 30 students per semester.

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

This is a replacement for our current course (EDE 4942) rather than an addition. This course and the learning outcomes are an essential part of the program.

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

Teaching this course requires a graduate degree in Elementary Education or a related field as well as teaching experience in an elementary school. Most instructors have administrative and/or clinical supervision training and experience, also, and that may become a state requirement for supervisors.

## 10. Other Course Information

A. Objectives

1. Reflect on teaching practices
2. Successfully plan and deliver instruction to a group of elementary students
3. Understand techniques and strategies for teaching based on research and best practices
4. Understand the socio-economic and political context of the school and the children in it in relation to a larger community.

#### B. Learning Outcomes

1. Create a classroom roster identifying specific characteristics of student population
2. Maintain a planning book
3. Create and teach 6 lesson plans
4. Teach weekly lesson, including a total of 10 formal observations (8 from mentor teacher and 2 from the university supervisor)
5. Write 6 reflections focused on the FEAPs
6. Video-taped lesson, reflection and peer review
7. Develop a professional resume and cover letter
8. Begin collecting artifacts for the program portfolio

#### C. Major Topics

1. The learning environment/classroom management
2. Instructional delivery and facilitation with whole groups of pupils
3. Practice and reflection about each of the Florida Educator Accomplished Practices (FEAPs)
4. Working collaboratively with peers and mentor teachers

#### D. Examples of Course Textbooks and Course Readings

There is no course textbook; course packets with information are posted on Canvas and other materials are distributed in the seminar.