

USF Sarasota-Manatee - New Undergraduate Course Proposal Form

1. College/School Contact Information

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<u>Discipline</u> Elementary Education	<u>College/School</u>	<u>Budget Account Number</u> 172100004
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2. Course Information

<u>Prefix</u> EDE	<u>Number</u> 4949	<u>Full Title</u> Clinical Education III	
Is the course title variable?		N	
Is a permit required for registration?		Y	
Are the credit hours variable?		Y	
<u>Credit Hours</u> 9-12	<u>Section Type</u> Internships (Including Practicum)		<u>Grading Option</u> S/U Only

Abbreviated Title (30 characters maximum)
Clinical Education III

5. Prerequisites

EDE 4948

6. Corequisites

7. Co-Prerequisites

8. Course Description

The teacher candidate is required to demonstrate professional competencies during one semester of full day internship in a public elementary school. Candidates are expected to perform all teaching duties and responsibilities including a weekly seminar.

9. Justification

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

This course is the culmination of all the program requirements and expectations. It enables candidates to serve as beginning teachers.

The final internship has been offered for the past several years, although the syllabus has been changed from that offered by USF Tampa. At this time, our assignments and expectations are different. This course will replace the current final internship.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

This is the application and synthesis of the program coursework.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

The final internship allows candidates to meet proficiency in all indicators of the Florida Educator Accomplished Practices (FEAPs), which is necessary for graduation and for state certification. This is a core course in the program. Yes. The course is required as the final semester in the program, and cannot be taken until all graduation requirements have been met, including passing the state certification exams.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

no

E. How frequently will the course be offered? What is the anticipated enrollment?

Spring and fall semesters. Approximately 35 candidates per semester

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

This course will replace the current EDE 4940 offered by Tampa.

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

Supervising candidates at this level requires a graduate degree in Elementary Education or a related field as well as teaching experience in an elementary school. Supervisors either have clinical supervision training or are experienced administrators, which may become a state requirement.

10. Other Course Information

A. Objectives

1. Candidate performs all duties of regular classroom teacher for an extended period of time. 2. Candidates synthesize knowledge and skills to meet proficiency in all indicators for every FEAP, as assessed by both the university supervisor and the mentor teacher.

B. Learning Outcomes

1. Demonstrate professional behavior at all times, including meeting teacher duty day expectations. 2. Develop and teach lesson plans. 3. Collect and analyze data to report a demographic study of the students in your classroom. 4. Use data driven instruction practices to design the "Impact on Pupil Performance Profile" (IP3) to increase student learning. 5. Video-taped lesson plan, reflection and peer review. 6. Participation in a parent/student/teacher conference. 7. Develop and present a program portfolio.

C. Major Topics

1. Plan, deliver, and evaluate instruction on a daily basis in an elementary classroom 2. Demonstrate competence in each of the FEAPs through practice, reflection, and coaching. 3. Refine the ability to diagnose problem areas in teaching and seek assistance. 4. Collaborate with other teachers (peers and mentors) to become part of a professional learning community.

D. Examples of Course Textbooks and Course Readings

There is no course textbook. The Final Internship Handbook is sent to candidates and is available on Canvas.