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**USF Sarasota-Manatee - New Undergraduate Course Proposal Form – COURSE  
ORIGINALLY PROPOSED AS POS 3500**

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**1. College/School Contact Information**

<u>Tracking Number</u> 96	<u>Date &amp; Time Submitted</u> 2014-12-16 10:14:31.0	
<u>Discipline</u> Political Science	<u>College/School</u>	<u>Budget Account Number</u> 120700104
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**2. Course Information**

<u>Prefix</u> POS	<u>Number</u> 3078	<u>Full Title</u> Veterans' Reintegration and Resilience	
Is the course title variable?			N
Is a permit required for registration?			N
Are the credit hours variable?			N
<u>Credit Hours</u> 3	<u>Section Type</u> Discussion (Primarily)	<u>Grading Option</u> Regular	

Abbreviated Title (30 characters maximum)  
Veterans in U.S. Society

**5. Prerequisites**

**6. Corequisites**

**7. Co-Prerequisites**

**8. Course Description**

This course seeks to better understand the socio-political challenges and opportunities encountered by military veterans as they attempt to rejoin American society.

**9. Justification**

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

This course is designed to examine the political behaviors and unique political considerations of a special class of U.S. citizens, namely military veterans. Currently, military veterans are an emerging area of research within political science, among other disciplines. Courses similar to this one are appearing at other universities e.g. the University of Missouri-St.Louis and Syracuse University. This course will strengthen the political science program by identifying USF as a national leader on a pressing topic within political science and American society. This course will also serve as a USFSM pillars course for political science that deals with civic engagement and diversity.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

A focus on the interdisciplinary and unique concerns faced by military veterans in the United States; both historically and currently.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

The need for this course is based upon the prominent socio-political role military veterans occupy within contemporary U.S. society. Additionally, the USF area serves a large concentration of veterans and is particularly affected by veterans' reintegration. Due to these phenomena, research projects related to veterans are emerging within political science and the social sciences. A better understanding of this population will enable students to better engage with the current research and socio-political issues surrounding military veterans at both local and national levels.

This course has also been approved as a USFSM pillar courses related to civic engagement and diversity, through its focus on veterans as a category of diversity and engagement in a service-learning project.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

Yes, it was offered for the first time this past semester. Current enrollment is six students.

E. How frequently will the course be offered? What is the anticipated enrollment?

Once a year.

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

No.

G. What qualifications for training and/or experience are necessary to teach this course?  
(List minimum qualifications for the instructor.)

A master's degree is required with 18 graduate credit hours in the discipline.

## 10. Other Course Information

### A. Objectives

1. Identify the key political and social challenges to veteransreintegration and resilience 2. Describe the seminal theories within political science that informs the discourse surrounding veterans 3. Write about veteran reintegration and resilience as a political scientist 4. Design, participate in, and present the results of a service-learning project that relates to an important issue in veteran reintegration.

### B. Learning Outcomes

1. Demonstrate comprehension of the concepts, theories, and methods that inform an understanding of the unique political and social issues that confront U.S. military veterans 2. Analyze, synthesize, and evaluate research from political science that addresses the socio-political issues surrounding veterans 3. Write a research paper that integrates political and social science insights in order to display an appreciation of military veterans as a category of diversity 4. Design, participate in, and present the results of a veteran-focused service-learning project that engages with a vital issue in veteransreintegration into their communities

### C. Major Topics

1. The role of gender, race, and socio-economic status in veteransreintegration 2. Representations of veterans in popular culture and the media 3. U.S. political and social institutions designed to aid veterans 4. The G.I. Bill and other veteran-specific public policies

### D. Examples of Course Textbooks and Course Readings

War and Sacrifice in the Post 9-11 Era. - Pew Research Center Selections from Billy Lynns Long Halftime Walk. -Fountain Selections from Those Who Have Borne the Battle. J. Wright Selections from The Greatest Generation Comes Home. M. Gambone Stewarding a living collection: The National Park Service and the Vietnam Veterans Memorial Collection. She Who Has Borne the Battle. IAVA Report Women in the U.S. Military. Pew Report Selections from A Toxic Genre: Iraq War Films.- Barker

## 11. Syllabus

Please submit an electronic copy of your syllabus to Rhonda Moraca,  
[moraca@sar.usf.edu](mailto:moraca@sar.usf.edu).

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