

# USF Sarasota-Manatee - New Undergraduate Course Proposal Form

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## 1. College/School Contact Information

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<u>Discipline</u> Student Leadership	<u>College/School</u>	<u>Budget Account Number</u> 380800004
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## 2. Course Information

<u>Prefix</u>	<u>Number</u>	<u>Full Title</u>	
SLS	1107	Foundations for University Success	
Is the course title variable?			N
Is a permit required for registration?			N
Are the credit hours variable?			N
<u>Credit Hours</u>	<u>Section Type</u>	<u>Grading Option</u>	
1	Class Lecture (Primarily)	Regular	

Abbreviated Title (30 characters maximum)  
University Success

## 5. Prerequisites

None

## 6. Corequisites

None

## 7. Co-Prerequisites

None

## 8. Course Description

This course is designed to develop skills required for success in university courses & campus life such as: -effective use of campus resources -community engagement - critical thinking & writing skills -academic & career planning

## 9. Justification

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

The General Education Committee strongly felt that the original proposal for a three credit elective course was a good proposal for this type of course. However, in response to comments from APC we have resigned this course to be a one credit course. We would suggest that if this course is approved as a

one credit course, a 2-credit sophomore transitions course be developed by the General Education Committee next year so that students can avoid issues with credit hours. This course is designed to develop skills necessary to succeed in university courses and programs in first year students. The competencies acquired include time management, critical thinking and communication, effective use of campus technology, study skills, and career planning skills. This course will introduce students to our University Core "The Pillars of Intellectual Engagement" Many of the discussions in this course will address the Pillar values.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

Currently, no courses have been designed to assure that our freshmen develop the skills necessary for success during their first year at USFSM. Most of the skills covered in this course are skills that our faculty indicated they wished students had before taking a university level course.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

Most research on First Year experience courses indicates that these courses contribute positively to student success and retention. Therefore, the General Education committee feels that this will be an important course for all of our incoming freshmen to take. This course would service all of the Colleges. Transfer students would be allowed to enroll in this course if they wish to.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

No

E. How frequently will the course be offered? What is the anticipated enrollment?

We propose that this course be offered at least once a year in the fall semester by a Student Services staff member who is credentialed to teach.

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

No

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

A Masters Degree in an area appropriate for teaching at the University level.

## 10. Other Course Information

A. Objectives

This course is designed to develop skills necessary to succeed in university courses and programs in first year students. The competencies acquired include time management, critical thinking and communication, effective use of campus technology, study skills, and career planning skills. This course also introduces students to the University Core which includes the Pillars of Intellectual Engagement. The Pillars of Intellectual Engagement express qualities every student graduating from USFSM should possess. These qualities include knowledge of and the ability to demonstrate critical thinking, communication, ethics, leadership, community engagement, and diversity.

#### B. Learning Outcomes

Upon completion of this course, successful students will demonstrate the ability to:

1. Perform searches and obtain academic literature from the USF library databases.
2. Navigate the CANVAS course management system and perform functions typically expected in USFSM courses.
3. Read and understand articles published in the academic literature.
4. Demonstrate financial management strategies using examples from personal finances.
5. Identify how their personal interests relate to majors offered at USFSM and potential careers.
6. Engage in self-reflection throughout the semester on personal development and its interaction with educational and career goals.
7. Develop a respect for the role and responsibility that each individual plays as a connected and engaged citizen of diverse communities.
8. Present ideas clearly and precisely, supporting claims with adequate evidence.
9. Accurately and consistently employ the elements of standard written English in each of their assignments.
10. Convey complex arguments for a variety of audiences and context.

#### C. Major Topics

This course will cover the following content areas:

1. Library Resources and Information Technology
2. Wellness and Time Management
3. Community Engagement and Diversity
4. Critical Thinking
5. Communication
6. Leadership and Ethics
7. Financial Planning
8. Academic and Career Planning

#### D. Examples of Course Textbooks and Course Readings

The required textbook for this course is: John N. Gardner and Betsy O. Barefoot. 2013. Step by Step to College and Career Success, Bedford Martin Press. ISBN: 978-1-4576-0634-2.