
USF Sarasota-Manatee - New Undergraduate Course Proposal Form – COURSE ORIGINALLY PROPOSED AS SPN 1132

1. College/School Contact Information

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<u>Discipline</u> Languages	<u>College/School</u>	<u>Budget Account Number</u> 124100004
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2. Course Information

<u>Prefix</u>	<u>Number</u>	<u>Full Title</u>	
SPN	1110	Introductory Spanish for High Beginners	
Is the course title variable?			N
Is a permit required for registration?			Y
Are the credit hours variable?			N
<u>Credit Hours</u>	<u>Section Type</u>	<u>Grading Option</u>	
3	Class Lecture (Primarily)	Regular	

Abbreviated Title (30 characters maximum)
Spanish for High Beginners

5. Prerequisites

6. Corequisites

7. Co-Prerequisites

8. Course Description

This course is for students who have had prior development in Spanish language either through high school education or through informal experiences, but who still need a refresher course before taking Beginning Spanish. The focus of the course is the continued development of communicative abilities in speaking, reading, writing, and comprehension of Spanish at the Novice-Mid+ level and an introduction to the cultural practices of the Spanish-speaking world.

1. Justification

(This section is critical since the APC members will make their decision based on the information provided here. The information should be in the following outline form.)

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

Through the implementation of this course, CAS students who come into USFSM with previous high school Spanish studies but have a proficiency level below the expected one after taking SPN 1120, will take SPN 1132 (3 credits). This course will help them to refresh their previously acquired Spanish skills, while helping them raise their proficiency level to what will be needed to enter SPN 1121 (Novice-Mid). Also, through the implementation of the USFSM Spanish Placement, a good portion of students will be able to enter SPN 1121 directly, or even place out of the Foreign Language requirement by demonstrating a proficiency level above Novice-High.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

This course specifically targets high beginners of Spanish. These students can be defined as students with some experience formal or informal in Spanish but who still need to review and practice specific language skills before continuing with their studies at the Novice-High/Intermediate-Low level (SPN 1121 and above). Currently, we do not offer any courses who target this population of students.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

Currently, CAS students at USFSM are asked to take their two semesters of Foreign Languages (mainly Spanish) without taking into consideration what their entering proficiency level. For instance, it is common to find students with Intermediate proficiency levels taking the Elementary Spanish courses. It is also common to find students who are "in the middle" of SPN 1120 and 1121, and that could benefit from a "refresher" course before heading to SPN 1121 instead of having to deal with the much slower pace of SPN 1120.

In order to deal with these issues, along with helping students avoid taking courses they do not need (in hopes to help them graduate on time), many Foreign Language Departments across the country have developed "accelerated" language courses targeting "high beginners" and have made good use of placement tools in order to help students take what they really need. For instance, SPN 1132 would be a step forward that direction for USFSM.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

As previously mentioned, different courses targeted to "high beginners" have been implemented by different Foreign Language programs across the country. Even USF Tampa has attempted to tackle the problem through a course called "Accelerated Spanish for Near-Natives" (SPN 1130). However, as the title indicates and as a quick look at their course syllabus will reveal, it is unclear if the course is also targeting "heritage speakers" or if there is an actual way for them to determine who needs the course and why. Our course has been designed only with the "high beginner" population in mind, and the objectives and outcomes are reflective of its intended purpose. Also,

we will implement the appropriate placement tools to make sure only students who truly need the course are the ones who take it.

E. How frequently will the course be offered? What is the anticipated enrollment?

Every semester.

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (If dropping/deleting a course please complete the nonsubstantive course change form.)

No. SPN 1120 will not be discontinued. However, the enrollment for this course (and, subsequently, the number of sections offered) should be expected to drop, as the number of student who would qualify to take it (true beginners) would be less than what it is now.

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

a masters degree is required with 18 graduate credit hours in Spanish

2. **Other Course Information**

A. Objectives

1. Continued development of communicative abilities in speaking, reading, writing, and comprehension of Spanish at the Novice-Mid+ level, in order to increase the students ability to engage in basic conversations in Spanish about familiar topics, mostly in the present tense. 2. Help demonstrate a general knowledge and understanding of general cultural facts and practices in the Spanish-speaking World. 3. Help students achieve the necessary skill level to be successful in SPN 1121.

B. Learning Outcomes

Upon completion of SPN 1132, students should be able to perform the following tasks in Spanish: 1) Provide basic personal information about themselves, their family, their friends, their classmates and their communities and using words, phrases, and memorized expressions 2) Describe physical and emotional states and conditions 3) Express likes and dislikes 4) Talk about daily activities at work, home and school 5) Tell time and give dates 6) Understand some everyday words, phrases and questions related to themselves, their personal experiences, and their surroundings 7) Understand words, phrases, and simple sentences in the present tense 8) Answer basic questions about themselves and their immediate surroundings 9) Talk about important cultural facts of the Spanish-speaking World

C. Major Topics

1. Development of the 4 communication skills in Spanish (speaking, listening, reading and writing) 2. Acquisition of basic vocabulary in Spanish and basic

grammar skills in the present tense. 3. Introduction to important cultural facts of the Spanish-speaking World

D. Examples of Course Textbooks and Course Readings

Cowell, Glynis S. and Heining-Boynton, Audrey L. ¡Anda! Curso elemental Plus MySpanishLab with eText multi semester -- Access Card Package. 2nd Edition. Pearson, 2012. ISBN #: 9780205872381.