

**UNIVERSITY OF SOUTH FLORIDA SARASOTA-MANATEE
UNIT ASSESSMENT REPORT
2013-14**

UNIT:	Regional Vice Chancellor for Academic & Student Affairs (Dr. Terry Osborn)
MISSION:	The mission of Academic & Student Affairs is to ensure academic excellence and professionalism by overseeing and continuously improving the learner-centered environment in service to our faculty, students, and community through fulfillment of federal, state, and university requirements and initiatives.
2012-16 USFSM STRATEGIC PLAN GOALS:	<p>GOAL 1 ACCESS: Expand access to a University education that benefits students and the local, national, and global community. (Aligns with USF System Goals 1,2,3,4,5; State University System of Florida Goals 2,3)</p> <p><u>Teaching & Learning</u> (1a.) Expand academic programs in distinctive areas related to the Suncoast's needs and strengths and across disciplines, when feasible, including the ability for students to complete the full four-year bachelor's degree.</p> <p><u>Scholarship, Research, and Innovation</u> (1b.) Promote innovative scholarship and community-engaged research. (1c.) Seek external funding from public grants, private foundations, and individual donors.</p> <p><u>Public Service & Community Engagement</u> (1d.) Partner with a variety of organizations and stakeholders, including the USF System. (1e.) Build a University living and learning community, including residence halls, academic buildings, and student life facilities.</p> <p>GOAL 2 SUCCESS: Enhance success of student outcomes, faculty productivity, and community impact (Aligns with USF System Goals 1,2,4,5; State University System of Florida Goals 1,2).</p> <p><u>Teaching & Learning</u> (2a.) Produce continuous improvement in student outcome measures, including retention and graduation rates and student career results. (2b.) Earn professional accreditation and recognition, including AACSB and NCATE.</p> <p><u>Scholarship, Research, and Innovation</u> (2c.) Track and promote faculty-developed measures of scholarship. (2d.) Identify student success predictors.</p> <p><u>Public Service & Community Engagement</u> (2e.) Earn recognition as a Carnegie Community-Engaged University. (2f.) Track and share the value of the University's and graduates' economic and societal contributions.</p>

UNIT GOALS:	<p>1. Ensure quality academic programs and course scheduling while allocating resources effectively. (Aligns with USFSM Goals 1a,2a-b)</p> <p>2. Support the ability of faculty to carry out their teaching, research, and service responsibilities. (Aligns with USFSM Goals 1b, 2c)</p> <p>3. Assure equitable faculty processes through shared governance. (Aligns with USFSM Goals 2c)</p> <p>4. Communicate current and new policies and procedures. (Aligns with USFSM Goals 1a,2a-b)</p>				
OUTCOMES	Unit Goal	Means of Assessing Outcomes	Assessment Data	Plan Resulting from Analysis of Assessment	Chancellor's Response (Dr. Arthur Guilford)
Outcome 1: Meet Florida Board of Governors' Key Performance Indicators as outlined in the 2013-14 Work Plan.	1	<p>*Freshman retention rate = 82%.</p> <p>* Adult Undergrads (25+) = 1081.</p> <p>*% Course Sections Online = 45%.</p> <p>*Students served = 4699.</p> <p>*4yr AA success rate = 65%.</p> <p>*Ave SAT Score (3 subtests)=1600.</p> <p>*Ave HS GPA = 3.3.</p> <p>*% bachelor's degrees without excess hours = 63%.</p> <p>*Planned Headcount = 2,139.</p>	<p>*Freshman retention rate = n/a. Available in Fall Semester 2014.</p> <p>* Adult Undergrads (25+) = 944.</p> <p>*% Course Sections Online = 45%.</p> <p>*Students served = 4367.</p> <p>*4yr AA success rate = 79%.</p> <p>*Ave SAT Score (3 subtests)=1633.</p> <p>*Ave HS GPA = 3.6.</p> <p>*% bachelor's degrees without excess hours = 71%.</p> <p>*Planned Headcount = 2,386.</p>	Reorganize to focus on enrollment management, student success, and student engagement.	I am pleased with the reorganization to stress the things on which we will be measured: student success and student engagement. This is a good move.
Outcome 2: Faculty supported for teaching and research efforts.	2	<p>*Grant applications submitted = \$500,000.</p> <p>* Fulbright faculty awarded = 1.</p>	Grant applications submitted = \$548,020	Develop faculty-driven faculty development processes and support.	I am glad to see a small change in grants submitted. If I can help, please let me know.
Outcome 3: Improve faculty involvement and continuity in academic processes at USFSM and within the USF System.	3	Work with the faculty and deans to ensure faculty participation in Academic Council, ACEAC, and Tenure/Promotion decisions.	Academic Council meetings held biweekly with deans and Faculty Senate representative. Faculty Senate representative routinely attends ACEAC meetings. College and Faculty Senate committees reviews Tenure/Promotion decisions and makes recommendations to administration.	Continue to expand and build positive processes through shared governance.	I believe that you will achieve more shared governance also with the changes in the Faculty Senate. This is a good move in the right direction.

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Outcome 4. Increased collaboration between Student Services and Academic Affairs.	4	Sharing of staff and procedures; added student support services.	Academic Programs Committee (APC) support staff joins student services, assessment, and academic affairs to evaluate curriculum. Academic affairs staff utilized provide disability support services. Catalog approval process created that requires both student services and academic affairs approval. New Global Engagement Office, staffed by academic dean and international advisor, will work with colleges to increase international academic exchanges for students. Academic support services partnering with Student Life/Student Government to access current services and adapt according.	APC support staff will be expanded to include college schedulers.	This is likely to be a helpful move. We really need to schedule not just for the College, but for the good of the University. Even though we offer fewer courses than our counterparts in Tampa and St. Pete, they must be structured and offered at a time when students can optimize their loads.