

**UNIVERSITY OF SOUTH FLORIDA SARASOTA-MANATEE
UNIT ASSESSMENT REPORT
2016-17**

UNIT:	Center of Partnerships for Arts-Integrated Teaching (PAInT) (Search for new leadership underway. Unit Report requires update for 2016-17.)
MISSION:	To develop and support partnerships dedicated to preparing effective educators who will learn, lead, Inspire, and transform their schools and communities with and through the arts.
2015-20 USFSM STRATEGIC PLAN GOALS:	<p>STRATEGIC GOAL #1: Student Success Ensure student retention, timely completion, employment success, and student satisfaction.</p> <p>STRATEGIC GOAL #2: Campus Life Foster an intentional culture of campus engagement.</p> <p>STRATEGIC GOAL #3: Intentional Enrollment Management Strategically recruit and retain students by growing existing programs and creating new programs of strategic emphasis or demonstrated demand.</p> <p>STRATEGIC GOAL #4: Teaching and Learning Explore and implement innovative technologies and pedagogical methods that increase student engagement in the learning process and improve student learning outcomes.</p> <p>STRATEGIC GOAL #5: Scholarly Activity Recognize and support diverse faculty and student research activities.</p> <p>STRATEGIC GOAL #6: Community Engagement Build and be known for a community engagement identity in partnership with a variety of organizations throughout the service area.</p> <p>STRATEGIC GOAL #7: Resources Preserve, grow, and diversify the human, physical, financial, private, and other resources, aligning them to support the strategic goals.</p>
UNIT GOALS:	1. Build service and educational partnerships to facilitate arts-integrated teaching at all levels. (Aligns with USFSM Goals 2, 3,4,6; Strategies 2.5, 3.9, 3.10, 4.2, 6.4)

Outcomes	Unit Goal	Means of Assessing Outcomes	Assessment Data	Plan resulting from Analysis of Assessment	Vice-Chancellor's Response (Dr. Terry Osborn)
2. Assess the educational impact of partnerships to facilitate arts-integrated teaching at all levels. (Aligns with USFSM Goals 6, 7; Strategies 6.3, 6.4, 7.4, 7.8)					
Outcome 1. Increase the number of service and education partnerships to facilitate arts-integrated teaching at the local, national and international levels.	1	Continue to explore opportunities to develop the PCAO network.	New partner:		
		Quantify the service and educational partnerships at the local, national and international level in the programs of the Center.			
Outcome 2. Increase resources and expenditures in support of arts-integration and related service activities in the local community.	1	Quantify the resources generated through the service and educational activities of the Center to support arts-integration.	<ul style="list-style-type: none"> • 2013-14 = \$39,875 • 2014-15 = \$128,090 • 2015-16 = \$71,700 • 2017-18 		
		Quantify the expenditures related to service and community arts-integrated education through the Center.	<ul style="list-style-type: none"> • 2013-14 = \$55,957 • 2014-15 = \$83,670.05 • 2015-16 = \$126,692 • 2017-18 		

Outcomes	Unit Goal	Means of Assessing Outcomes	Assessment Data	Plan resulting from Analysis of Assessment	Vice-Chancellor's Response (Dr. Terry Osborn)
<p>Outcome 3. Assess the educational impact of partnerships to facilitate arts-integrated teaching at all levels.</p>	2	<p>Establish links among the College communication and assessment systems with the activities of the Center.</p>			
		<p>Quantify impact of arts-integration on College of Education students (candidates) and their pupils.</p>	<p>2013-14 Data from critical tasks (scale of 1 to 5, with 5 being exemplary; 3 showing candidate met standard):</p> <ul style="list-style-type: none"> • BA/BS Teacher Preparation Program: mean of 3.41; n=27; • MAT Teacher Preparation Program mean of 5.0, n=4. • Application in the content area of reading: 3.24; n=43. <p>2014-15 Data from critical tasks (scale of 1 to 5, with 5 being exemplary; 3 showing candidate met standard):</p> <ul style="list-style-type: none"> • BA/BS Teacher Preparation Program: mean of <u>3.41</u>; n= <u>22</u>; and mean of <u>3.13</u>, n=8. <p>2015-16 Data from critical tasks (scale of 1 to 5, with 5 being exemplary; 3 showing candidate met standard):</p> <ul style="list-style-type: none"> • BA/BS Teacher Preparation Program: Arts Integrated Lesson Plan mean of 3.47 n=34; <p>2016-17</p>		

Outcomes	Unit Goal	Means of Assessing Outcomes	Assessment Data	Plan resulting from Analysis of Assessment	Vice-Chancellor's Response (Dr. Terry Osborn)
		Quantify presentations and publications of faculty related to the efforts of the Center in arts integration.	<p>2013-14</p> <ul style="list-style-type: none"> • 1 book and 1 article • 3 presentations <p>2014-15</p> <ul style="list-style-type: none"> • 1 book • 2 manuscripts submitted • 3 presentations <p>2015-16 – College of Education</p> <ul style="list-style-type: none"> • 1 article in-process co-authored by two faculty members, • 2 presentations, • 2 manuscripts submitted for publication. <p>Technical Reports: 2 reports (one each: Project SAIL 2015 and Project EAGLE)</p> <p>2016-17</p>		
<p>Chancellor's Response (Dr. Sandra Stone):</p>					