

**USF SARASOTA-MANATEE
UNIT ASSESSMENT PLAN
2016-17**

UNIT:	College of Liberal Arts & Social Sciences (Dr. Jane Rose, Dean)
MISSION:	The College of Liberal Arts & Social Sciences is an interdisciplinary community of scholars bound by a shared commitment to the study of human ideas and experience, critical inquiry, creative expression, and open discourse. As researchers, we have active agendas that result in scholarly publications that advance our understanding of our discipline. As teachers, we instill these scholarly skills, values, and knowledge in our students. As faculty, we lend our skills to meet the needs of the communities in which we live. Each term, our course offerings and the diversity of our undergraduate and graduate programs are designed to fulfill the needs of our students. Graduates of programs in the College of Arts & Sciences at USF Sarasota-Manatee are well prepared for employment or further academic study.
2015-20 USFSM STRATEGIC PLAN GOALS:	<p>STRATEGIC GOAL #1: Student Success Ensure student retention, timely completion, employment success, and student satisfaction.</p> <p>STRATEGIC GOAL #2: Campus Life Foster an intentional culture of campus engagement.</p> <p>STRATEGIC GOAL #3: Intentional Enrollment Management Strategically recruit and retain students by growing existing programs and creating new programs of strategic emphasis or demonstrated demand.</p> <p>STRATEGIC GOAL #4: Teaching and Learning Explore and implement innovative technologies and pedagogical methods that increase student engagement in the learning process and improve student learning outcomes.</p> <p>STRATEGIC GOAL #5: Scholarly Activity Recognize and support diverse faculty and student research activities.</p> <p>STRATEGIC GOAL #6: Community Engagement Build and be known for a community engagement identity in partnership with a variety of organizations throughout the service area.</p> <p>STRATEGIC GOAL #7: Resources Preserve, grow, and diversify the human, physical, financial, private, and other resources, aligning them to support the strategic goals.</p>

College of Liberal Arts & Social Sciences Unit GOALS:	<p>UNIT GOAL #1: Aligns with USFSM Strategic Goals 1,2, and 3 CLASS will produce majors who are</p> <ul style="list-style-type: none"> a. successful and satisfied b. active in campus life c. increasing <p>UNIT GOAL #2: Aligns with USFSM Strategic Goals 4,5, and 6 CLASS faculty will be</p> <ul style="list-style-type: none"> a. effective, inspiring teachers b. productive, impactful scholars c. engaged with community partners <p>UNIT GOAL #3: Aligns with USFSM Strategic Goal 7 CLASS administration and faculty will</p> <ul style="list-style-type: none"> a. increase resources b. increase diversity in faculty and students
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OUTCOMES	Unit Goal	Means of Assessing Outcomes Strategies & Targets	Assessment Data	Plan Resulting from Analysis of Assessment	Vice Chancellor's Response (Dr. Terry Osborn)
<p>Outcome 1. CLASS majors graduate in a timely manner, achieve employment or graduate acceptance, and feel well-served by USFSM.</p> <p>(IR enters data)</p>	1	Student retention and graduation rates	DLA		
			DSS		
			SOE		
		One-year employment and graduate school data	DLA		
			DSS		
			SOE		
		Student Satisfaction Survey data	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 1	DLA		
			DSS		
			SOE		

Outcome 2. CLASS majors are active in discipline-affiliated student organizations. (CLASS enters data)	1	Number of faculty-led student organizations (and members)	DLA		
			DSS		
			SOE		
		Number of student organizations receiving awards	DLA		
			DSS		
			SOE		
Outcome 3. CLASS programs and student enrollment grow. (IR enters data)	1	Enrollment increase	DLA		
			DSS		
			SOE		
		Number of new programs developed	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 2	DLA		
			DSS		
			SOE		
Outcome 4. CLASS faculty develop innovative ways to improve courses and are recognized for teaching excellence. (CLASS enters data)	2	Number of faculty pursuit of development	DLA		
			DSS		
			SOE		
		Number of faculty rated as "Outstanding" in Annual Review	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 3	DLA		
			DSS		
			SOE		

Outcome 5. CLASS faculty are productive, impactful scholars and who also encourage student research. (CLASS enters data)	2	Number of scholarly publications and presentations	DLA		
			DSS		
			SOE		
		Number of students mentored in research	DLA		
			DSS		
			SOE		
	Faculty Evaluation of Leadership, Question 4	DLA			
		DSS			
		SOE			
Outcome 6. CLASS faculty develop and maintain productive community partnerships. (CLASS enters data)	2	Number of Internship Partners	DLA		
			DSS		
			SOE		
		Number of Research or Service Partners	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 5	DLA		
			DSS		
			SOE		

Outcome 7. CLASS attracts external support (CLASS enters data)	3	Amount of grants and gifts	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 6	DLA		
			DSS		
			SOE		
Outcome 8. CLASS is diversified in its faculty and students. (IR enters data)	3	Diversity of faculty	DLA		
			DSS		
			SOE		
		Diversity of Students	DLA		
			DSS		
			SOE		
		Faculty Evaluation of Leadership, Question 7 ?	DLA		
			DSS		
			SOE		
		Chancellor's Response (Dr. Sandra Stone):			