

## BSAS in Leadership Studies – Capstone Course - LDR 3263 - Final Exam Essay Rubric

Core Curriculum: Rater \_\_\_\_\_ Term/Academic Year \_\_\_\_\_

Scoring Key: 4 Exceeds expectations; 3 Meets expectations; 2 Less than expectations; 1 Far less than expectations

Student Learner Outcomes	1	2	3				4
	Leadership	Ethics	Critical Thinking				Communication
Commitments:	Applies theoretical concepts of leadership	Applies ethical principles to decision making and practice.	Formulates vital questions and problems clearly	Gathers and assesses relevant information	Identifies relevant assumptions, alternatives, and implications	Comes to well-reasoned conclusions and solutions.	Communicates reasoning effectively.
“Exceeds expectations”	Thoroughly and clearly applies theoretical concepts of leadership to personal and organizational situations	Thoroughly and clearly applies ethical principles to decision making and practice in a variety of situations.	Thoroughly and clearly identifies significant question(s)/topic(s) and provides relevant reasoning/explanation for why it is important.	Thoroughly supports assertions using precise and relevant quotes, theories, statistics, research or other careful analytic processes of appropriate depth and breadth.	Thoroughly identifies the approach taken, noting the inherent assumptions and any biases (fairness). Establishes the relevance of the approach and discusses resulting implications.	Thorough clear logic is provided based on accurate information, in support of conclusions, recommendations, or solutions.	Thoroughly presents in written or oral format a clear line of reasoning that is organized, complete, well-thought out and consistent with disciplinary standards.
“Meets expectations”	Clearly applies theoretical concepts of leadership to personal and organizational situations	Clearly applies ethical principles to decision making and practice in a variety of situations.	Clearly identifies significant question(s)/topic(s) and provides relevant reasoning/explanation for why it is important.	Supports assertions using precise and relevant quotes, theories, statistics, research or other careful analytic processes of appropriate depth and breadth.	Identifies the approach taken, noting the inherent assumptions and any biases (fairness). Establishes the relevance of the approach and discusses resulting implications.	Clear logic is provided based on accurate information, in support of conclusions, recommendations, or solutions.	Presents in written or oral format a clear line of reasoning that is organized, complete, well-thought out and consistent with disciplinary standards.
“Less than expectations”	Vaguely applies theoretical concepts of leadership to personal and organizational situations	Vaguely applies ethical principles to decision making and practice in a variety of situations	Vaguely identifies significant question(s)/topic(s) and provides relevant reasoning/explanation for why it is important.	Vaguely supports assertions using some relevant quotes, theories, statistics, research or other analytic processes of depth and breadth.	Vaguely identifies the approach taken, noting the inherent assumptions and any biases (fairness). Vaguely establishes the relevance of the approach and discusses resulting implications.	Some logic is provided.	Vaguely presents in written or oral format a clear line of reasoning.
“Far less than expectations”	Does not apply	Does not apply	Does not identify significant question(s)/topic(s).	Does not support assertions.	Does not identify the approach taken.	Logic is not clearly articulated.	Presentation is not well-organized or well-thought out.

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