

## Writing Sample Analysis Rubric – 2014-15 Assessment Pilot

Sample # \_\_\_\_\_ Rater \_\_\_\_\_

Assessment Areas	Expectation	4: Exceeds Expectations	3: Meets Expectations	2: Falls Short of Expectations	1: Falls Far Short of Expectations
<p>PLO 2: CRITICAL THINKING. In work appropriate to the following areas of concentration, students will be able to demonstrate the following functions of critical thinking: focus on the main idea, draw inferences, evaluate, analyze, and continue the progression of an idea.</p>					
<b>Focus on the Main Idea</b>	Problem, conflict, or core issue identified and defined. Important factors that affect the analysis are identified. Items to be addressed to develop a solution are identified.				
<b>Inferences Drawn</b>	Solution to the dilemma identified. Thoughtful consideration of options.				
<b>Evaluation, Analysis, and Continuation of the Progression of an Idea</b>	Evaluation of solution if implemented in real-world situation. Consequences of recommendation considered.				
<p>PLO 3: COMMUNICATION. In work appropriate to the following areas of concentration, students will be able to demonstrate the following functions of good writing: focused unity, coherent organization, relevant support, appropriate diction and syntax, correct grammar and mechanics for the discipline.</p>					
<b>Focused Unity</b>	Central idea and clarity of purpose are evident.				
<b>Coherent Organization</b>	Clear organization, smooth transitions, correct formatting				
<b>Relevant Support</b>	Supporting details to explain viewpoint.				
<b>Appropriate Syntax</b>	Correct arrangement and usage of words in sentences to add meaning and impact.				
<b>Correct Grammar &amp; Mechanics</b>	Few to no punctuation, spelling, capitalization, or parts of speech errors.				