

**0USF Sarasota-Manatee
B.A. in History
Assessment Scoring Rubric
Performance Assignment: **Research paper****

SAMPLE NUMBER _____ ASSESSOR _____

	4 Exceeds Expectations	3 Meets Expectations	2 Less than Expectations	1 Far Less than Expectations	Not Applicable
Disciplinary Content and Skills					
<p>Outcome 1 Demonstrate an understanding of the importance of historical context in analyzing the nature of past societies.</p> <p>Students can analyze and evaluate documents and interpret issues, events, actions, personalities, etc., and place them within the context of their time; in other words, they can “think historically”.</p>					
<p>Outcome 2 Demonstrate an understanding of how the practice of history and interpretations of the past have changed over time.</p> <p>Students can demonstrate their knowledge of the area of history studied in the pro-seminar course by citing primary and secondary sources that reflect the spirit of the era in which they were produced.</p>					
Critical Thinking Skills					
<p>Outcome 4 Demonstrate the ability to analyze works by historians and identify their arguments and interpretations.</p>					
Communication Skills					
<p>Outcome 5 Demonstrate the ability to present the results of historical research in a logically organized, written paper that is grammatically correct and presents a thesis, supported by relevant documentation</p>					

**USF Sarasota-Manatee
B.A. in History
Assessment Scoring Rubric
Performance Assignment: **In-class Written Assignment****

SAMPLE NUMBER _____ ASSESSOR _____

	4 Exceeds Expectations	3 Meets Expectations	2 Less than Expectations	1 Far Less than Expectations	Not Applicable
Disciplinary Content and Skills					
<p>Outcome 3 Demonstrate an understanding of methodologies and theoretical constructs currently employed by historians.</p> <p>Students can demonstrate knowledge of the essential methodological and theoretical constructs that inform at least two of the books under discussion in the pro-seminar.</p>					