

Student Success Goal Team

Tactics to improve PBF
retention and graduation rates



Performance Based Funding Metrics

Six-year graduation rate for FTIC

Academic Progress Rate >2.0 GPA

Degrees Awarded in Strategic Emphasis Areas

Bachelor's Degrees without Excess Hours

Key Strategies

1: Provide ongoing, customized support, engagement, and community to all students throughout their journey at USFSM

2: Offer targeted support to students in four areas of Strategic Emphasis: Elementary Education, Accounting, Information Technology, and Biology

3: Monitor student progress to ensure that students stay on track with their major coursework without incurring excess credit hours

Strategy 1: Provide ongoing, customized support, engagement, and community to all students throughout their journey at USFSM

Tactics

- Persistence Task-Force
- Expand Green2Gold program for all students
- Launch Common Read program for all first-year students (A Long Way Home)
- Reframe SLS University Success course as a First-Year Experience community; facilitate student-led supplemental instruction groups
- Continue Early and Midterm Alert notifications
- Launch Early Exit Survey for students that leave USFSM prior to graduation
- Improve visibility of Learning Support Services
- Provide additional Service Learning opportunities to students
- Evaluate findings of Student Success Study

Strategy 2: Offer targeted support to students in four areas of Strategic Emphasis: Elementary Education, Accounting, Information Technology, and Biology

Elementary Education Tactics

- Offer targeted tutoring to students that is informed by their performance on specific test subject areas
- Clear communication to students about SOE admission requirements through the FUSE program and New Student Advising
- Offer Interdisciplinary Education major as a graduation pathway
- Encourage students to reestablish Education student organization
- Audit inactive student records to determine barriers to degree completion
- PAInT and South Florida Museum partnerships

Strategy 2: Offer targeted support to students in four areas of Strategic Emphasis: Elementary Education, Accounting, Information Technology, and Biology

Accounting Tactics

- Offer Accounting Bridge course to bridge the gap between Principles of Managerial Accounting and Intermediate Financial Accounting I
- Allow students to take Intermediate Financial Accounting I and Cost Accounting separately, rather than as co-requisites
- Identify high achieving upper-level Accounting students to encourage Accounting Society leadership
- Enhance coordination efforts between Career Services and Accounting Society for Accounting Meet-n-Greet
- Increase outreach to local employers through Employer Engagement specialist; County Career Connections events

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Information Technology Tactics

- Offer IT training to local high school teachers to enhance teaching quality and promote interest in the discipline
- Evaluate issue around high degree of Incomplete grades in IT Senior Project course
- Explore Center for Academic Excellence program requirements; the designation would improve job prospects for graduates
- Explore internship partnership with local cybersecurity firm
- Better align IT program with employer needs
- IT Pilot program with Institutional Research and Effectiveness
- Promote Skype Advising service to IT students
- Encourage IT students to meet with Career Advisors for coaching on how to better position themselves for career success

Strategy 2: Offer targeted support to students in four areas of Strategic Emphasis: Elementary Education, Accounting, Information Technology, and Biology

Biology Tactics

- Launch Chemistry for Today class to better prepare students for General Chemistry
- Changes to the major to increase degree completion
- Expand Career Pathways: LECOM partnership and Nursing Program with USF Tampa
- Expand USFSM Life Sciences Career Exploration event into a C4 Life Sciences Career Event
- Partnership with Mote Marine Laboratory

Strategy 3: Monitor student progress to ensure that students stay on track with their major coursework without incurring excess credit hours

Tactics

- Pre-register first-year students for their first semester of coursework
- Funnel students through the FUSE program to ensure that they arrive at USFSM with the courses they need for a timely graduation
- Create major exploration workshops for Undecided students
- Implement transition process/ceremony for students moving from their first-year advisor to their major advisor
- Advisors continue to educate students regarding excess credit hours during NASA and change of major appointments
- Establish a report schedule to flag students at risk of incurring excess credit hours each semester
- Continue XTRN Attribute project to remove transfer coursework that is not degree-applicable
- Track excess credit hours at the major level (IR)
- Launch College Scheduler platform



THANK YOU!