

**G. Pat Wilson, Ph.D.**  
Associate Professor | Associate Director of Assessment  
School of Education of the College of Liberal Arts and Social Sciences  
USF Sarasota-Manatee

Email: gpwilson@sar.usf.edu

**EDUCATION**

**Doctorate of Philosophy in Reading and Writing Instruction,** 1999  
**University of New Hampshire**

*Dissertation:* Thinking through performance: Children make sense of characters and social relationships through a gesture based theatre convention (tableau)

*Dissertation directors:* Paula Salvio, Ph.D. and William Wansart, Ed.D.

**Masters of Education in Elementary Education,** 1991  
**University of New Hampshire**

**Bachelor of Science in Elementary Education and Special Education** 1977  
**Saint Joseph College, West Hartford, CT**

**UNIVERSITY EXPERIENCE**

**University of South Florida Sarasota-Manatee College of Liberal Arts and Social Sciences,**  
**School of Education** 2016 to present

- Associate Professor
- Associate Director/Assessment, School of Education (August 8, 2016 to present)
- CAEP Coordinator

**University of South Florida Sarasota-Manatee College of Education** 2004-2016

- Interim Dean of the College of Education (August 2014 to August 7, 2016)
- CAEP Coordinator (spring 2014 to 2016)
- Faculty Coordinator of Assessment (2010 to August 2014)
- Associate Professor (2010 to present)
- Assistant Professor (2004 to 2010) Masters in Reading Program

**Towson University, Towson, MD** 1999-2004  
Assistant Professor, Department of Early Childhood Education

**University of New Hampshire, Durham, NH** 1997-1998  
Adjunct Instructor in the Departments of Education and English

**Institute on Disabilities**, at the University of New Hampshire  
Center for Applied Special Technology, Peabody, MA

**1996-1998**

Research Assistant, *Beyond Assistive Technology: Policy, Curriculum and Technology for Inclusion* (Federal grant), research of first and second grade classrooms' use of computer technology with specific literacy software: observed, conducted interviews, assessed students, and provided technical assistance.

### **SCHOLARSHIP**

#### **Publications (Journals, Book Chapters)**

- Larkin, E., Wilson, G.P., & Freer, M. (2013). Images of Old: Teaching About Aging through Children's Literature. *Journal of Intergenerational Relationships*, *11*(1), pp. 4-17.
- Wilson, G. P. (2011). Developing literacy, developing community. In P. Jones, J. Fauske & J. Carr (Eds.), *Leading for Inclusion: How schools can build on the strengths of all learners* (pp. 65-80). New York: Teachers College.
- Arya, P., Wilson, G.P., & Martens, P. (2009). We-e-el-l or We'll: Children negotiating orthographic features of A Letter to Amy. *The Reading Teacher*, *63*(3), pp. 224–234
- Larkin, E., & Wilson, G. P. (2009). Reading Bigs: An Intergenerational Literacy Mentoring Program. In J. C. Richards & C. A. Lasonde (Eds.), *Evidence-based quality literacy tutoring programs: What works and why* (pp. 21-33). Newark, DE: International Reading Association.
- Wilson, G. P., Martens, P., Arya, P., & Altwerger, B. (2008). Readers, instruction, and the NRP. In R. Robinson & M. C. McKenna (Eds.), *Issues and Trends in Literacy Education* (Fourth ed.). Boston: Allyn & Bacon, a Pearson Education imprint.
- Wilson, G. P., Martens, P., Arya, P., Jin, L., (2007). The anatomy of retelling scores: What these scores do (and don't) reveal about readers' understandings of texts. In D. Rowe, R. Jimenez, D. Compton, D. Dickinson, Y. Kim, K. Leander & V. Risko (Eds.), *56<sup>th</sup> Yearbook of the National Reading Conference*. Oak Creek, WI: National Reading Conference, Inc.
- Martens, P., Arya, P., Wilson, G.P., Jin, L. (2007). Text structures, readings and retellings: An exploration of two texts. *Literacy Teaching and Learning*, *11*(2), 49-64.
- Martens, P., Wilson, P., & Arya, P. (2007). Influences on Retellings: Learning from High and Low Retellers. In Y. Goodman & P. Martens (Eds.), *Critical Issues in Early Literacy Development: Research and Pedagogy*. Mahwah, NJ: Lawrence Erlbaum.
- Wiltz, N., & Wilson, G. P. (2006). An inquiry into children's reading in one urban school using SRA Reading Mastery. *Journal of Literacy Research*, *37*(4), 493-528.
- Arya, P., Martens, P., Wilson, G. P., Altwerger, B., Jin, L., Laster, B., et al. (2005). Reclaiming literacy instruction: Evidence in support of literature-based programs. *Language Arts*, *83*(1), 63-72.
- Wilson, G. P., Martens, P., & Arya, P. (2005). Accountability for reading and readers: What the numbers don't tell. *The Reading Teacher*, *58*(7), 622-631.
- Wilson, G. P., Wiltz, N., & Lang, D. (2005). The impact of Reading Mastery on children's learning. In B. Altwerger (Ed.), *Reading for profit: How the bottom line leaves kids behind*. Portsmouth, NH: Heinemann.

- Wilson, G. P., Martens, P., Arya, P., & Altwerger, B. (2004). Readers, instruction, and the NRP. *The Kappan*, 86(3), 242-246.
- Altwerger, B., Arya, P., Laster, B., Jin, L., Martens, P., Jordan, N., Wilson, G.P., Wiltz N. (2004). When research and mandates collide: The challenges and dilemmas of teacher education in the era of NCLB. *English Education*, 36(2), 119-133.
- Wilson, G. P. (2003). Supporting young children's thinking through tableau. *Language Arts*, 80(5), 46-54.
- Wilson, G. P., Pitcher, S., Altwerger, B., Arya, P., Jin, L., Lang, D., et al. (2003). *The impact of four reading programs on children's reading strategies: Research summary report*. Towson, MD: Towson University Literacy Research Center.
- Wheeler, E. J., Wilson, G. P., & Berkeley, T. R. (2001). Bringing web-enhanced courses to communities of learners in early childhood teacher education. *Journal of Early Childhood Teacher Education*, 22, 237-242.

### Technical and Assessment Reports

- Byrd, M., Robinson, A. H., & Wilson, G. P. (2016). Early Arts-Guided Learning Experiences (EAGLE) grant report. USFSM: Center for PAInT.
- Wilson, G. P. (2016a). Project Elevate year 1: Teacher and principal interviews report. USFSM: Center for PAInT.
- Wilson, G. P. (Ed.) (2016b). *15-16 Academic assessment: BA/BS Elementary Education*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016c). *15 - 16 academic assessment: MA Education*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016d). *15 - 16 academic assessment: MA English Education*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016e). *15 - 16 academic assessment: Masters in Educational Leadership*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016f). *15 - 16 academic assessment: MAT Elementary Education*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016g). *Educational Leadership Program Institutional Program Evaluation Plan (IPEP) report*. USFSM: School of Education.
- Wilson, G. P. (Ed.) (2016h). *Initial Teacher Preparation Programs Institutional Program Evaluation Plan (IPEP) report*. USFSM: School of Education.
- Wilson, G. P., & Byrd, M. (2016). Summer Arts-Integrated Literacy program grant report. USFSM: Center for PAInT.
- Byrd, M., & Wilson, G. P. (2015). Summer Arts-Integrated Literacy program grant report. USFSM: Center for PAInT.
- Wilson, G. P., & Byrd, M. (2014). Summer Arts-Integrated Literacy program grant report. USFSM: Center for PAInT.
- Wilson, G.P., Hunsader, P., Reck, B., Jones, B., Broemel, E., (2014). *University of South Florida Sarasota-Manatee Institutional Report Addendum*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.

- Fauske, J., Wilson, G. P., Osborn, T. O., & Robbins, K. (Eds.). (2014). *NCATE Institutional Report first visit Continuous Improvement Pathway: University of South Florida Sarasota-Manatee*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P. & Robbins, K. (2014). Standard 2: Assessment system and unit evaluation. In J. Fauske, G. P. Wilson, T. O. Osborn, & K. Robbins (Eds.), *NCATE Institutional Report first visit Continuous Improvement Pathway: University of South Florida Sarasota-Manatee*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Byrd-Blake, M., Wilson, G. P., & Fauske, J. (2014). Standard 1: Candidate knowledge, skills, and professional dispositions. In J. Fauske, G. P. Wilson, T. O. Osborn & K. Robbins (Eds.), *NCATE Institutional Report first visit Continuous Improvement Pathway: University of South Florida Sarasota-Manatee*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P. (2013). *Institutional Program Evaluation Plan: Bachelors in Elementary Education, MAT in Elementary Education, Masters in Reading: University of South Florida Sarasota-Manatee College of Education*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Fauske, J. (2013). *Institutional Program Evaluation Plan: Masters in Educational Leadership (2013)*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Fauske, J. (2013). *Institutional Program Evaluation Plan: Masters in Educational Leadership (2012)*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Broemel, E. (2013). *DOADR: For the Bachelor in Elementary Education*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Broemel, E. (2013). *DOADR: For the Master of Arts in Reading*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Broemel, E. (2013). *DOADR: For the Master of Arts in Teaching in elementary education*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Broemel, E. (2013). *DOADR: For the Master of Arts in Elementary Education (curriculum emphasis)*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., & Broemel, E. (2013). *DOADR: For the Master of Arts in Educational Leadership (all concentrations) and the post-master's certificate in educational leadership*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Osborn, T. O., Wilson, G. P., & Robbins, K. (Eds.). (2013). NCATE pre-conditions report.
- Wilson, G.P., Burns, R., Crisp, T., Robbins, K., Byrd-Blake, M., King, J., Osborn, T., & Broemel, E., (2012). Fall 2012 Institutional Program Evaluation Plan for USFSM COE. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the bachelor's degrees in elementary education North Port campus*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.

- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the bachelor's degrees in elementary education Sarasota campus*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the Master of Arts in Reading*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the Master of Arts in Teaching in elementary education*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the Master of Arts in Elementary Education (curriculum emphasis)*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P., Robbins, K., & Osborn, T. A. (2012). *DOADR: For the Master of Arts in Educational Leadership (all concentrations) and the post-master's certificate in educational leadership*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P. (2012). *Considerations: Hybrid reading program in North Port*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P., Byrd-Blake, M., Graves, S., Hunsader, P., Wallace, T. (2011). *USFSM COE Conceptual Framework interview data and survey data analysis report*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P., Graves, S., Wallace, T. (2011). *Report from the Assessment Committee Task Force: Rubric indicators*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G. P. (2011). *TaskStream review report*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P., Crisp, T.B. (2010). *Annual assessment report: Masters in Reading 2009-2010*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P., Crisp, T.B. (2009). *Masters in Reading: Program modifications in schedule and assessments*. Sarasota, FL: University of South Florida Sarasota-Manatee, Office of the Dean.
- Wilson, G.P., Fauske, J., Jones, P., Rushton, S. (2006). *A brief: Liaison roles and advising*. Sarasota, FL: University of South Florida Sarasota-Manatee, Education.
- Wilson, G.P., Fauske, J., Jones, P., Rushton, S. (2006). *Advisor and support staff for the COE at USFSM*. Sarasota, FL: University of South Florida Sarasota-Manatee, Education.

### **Published Short Stories**

- Wilson, G. P. (2006). Jesse. In P. W. Group (Ed.), *Life in Classrooms: The Plymouth Writers Group Literary Anthology of Teachers' Writings*. Plymouth NH: Plymouth Writing Project.
- Wilson, G. P. (2000). Jesse. In M. Peterson (Ed.), *The fierce embrace with life*. Plymouth NH: Plymouth Writers Group.
- Wilson. (2000). Rabbit Doll. In R. Rule & S. Wheeler, *True stories: Guides to writing from your life*. Portsmouth, NH: Heinemann.
- Wilson, P. (1997). Jesse. *Everyday epiphanies: An anthology of teachers' writing* (Vol. Two, Fall 97). Plymouth, NH: Plymouth Writers Group.

## Presentations

### *National/International*

- Wilson, G. P., Arya., Martens, P. (2011). *"Timescapes": Children's use of time and place markers in different narratives*. Symposium presented at the Literacy Research Conference Annual Meeting, Jacksonville, FL.
- Wilson, G. P., Arya., Martens, P. (2011). Reading the setting: Second graders' concepts of time and place as revealed in retelling. Papers presented at the National Council of Teachers of English, Chicago, IL.
- Wilson, G. P., & Arya, P. (2010). *Shared value of story: Teachers, children, and presumptions of competence in comprehension*. Paper presented at the National Council of Teachers of English, Orlando FL.
- Wilson, G.P., Arya, P., & Martens, P., (2009). *Comparing Retellings: Present and Past Research, Future Directions*. Paper presented at the National Reading Conference Annual Meeting, Albuquerque, NM.
- Wilson, G.P., Arya, P., & Martens, P., (2009). *Reading between layers in the construction of understanding: The role of Meaning Loss placeholders in children's reading*. Paper presented at the National Council of Teachers of English Annual Conference, Philadelphia, PA.
- Wilson, G.P., Arya, P., & Martens, P., (2008). *Shifts in understanding: Learning from children's reading of two stories*. Paper presented at the National Council of Teachers of English Annual Conference, San Antonio, TX.
- Wilson, G.P., Arya, P., & Martens, P. (2008). The logic of substitution miscues: A study of readers navigating text. Paper presented at the National Reading Conference, Orlando, FL.
- Wilson, G.P., Martens, P., Arya, P., Jin, L. (2007, November). *Texts, Readings, Retellings: Analysis of children's reading of two stories*. Papers presented at the National Reading Conference, Austin, TX.
- Wilson, G.P., Martens, P., Arya, P., (2007, November). *What retelling scores reveal and don't reveal about readers and retellings*. Paper presented at the National Council of Teachers of English Annual Conference, New York City.
- Martens, P., Arya, P., Wilson, G.P., (2007, July). *Anatomy of retelling scores: What these scores do (and don't) reveal about readers and readings*. Paper and workshop at the Reading Miscue Analysis Conference, Hofstra University, NY.
- Wilson, G.P., Martens, P., Arya, P., Jin, L. (2006, December). *The anatomy of retelling evaluations: What these evaluations do (and don't) reveal about readers and reading*. Papers presented at the National Reading Conference, Los Angeles.
- Martens, P., Wilson, G.P., Arya, P. (2006, November). *Text characteristics, Readings, and Retellings*. Paper presented at the National Council of Teachers of English Annual Convention, Nashville.
- Martens, P., Wilson, G., Arya, P., & Jin, L. (2005, November). *Assessing comprehension with retellings: Finding common ground*. Paper presented at the National Council of Teachers of English, Pittsburgh.
- Martens, P., Wilson, G., Arya, P., & Jin, L. (2005). *The impact of text characteristics on second graders' reading and retellings of texts with contrasting story structures*. Paper presented at the National Reading Conference, Miami FL.

- Martens, P., Arya, P., Wilson, P. (2005). *Exploring the relationship between text characteristics, miscue patterns, and retellings*. Paper presented at the Miscue Workshop Conference within a Conference, Hofstra University, July 2005
- Wiltz, N., & Wilson, G. P. (2005, April). *The impact of Direct Instruction on 2nd graders' reading*. Paper presented at the American Educational Research Association, Montreal, Canada.
- Wilson, G.P., Arya, P., Martens, P., Lang, D., Jin, L. (2004) *The Relationship Between Text Characteristics, Miscue Patterns, and Retellings of Second Grade Readers*, presented at the National Reading Conference, San Antonio, December, 2004
- Wilson, G.P., Arya, P., Martens, P. (2004) *The intersection of words and comprehension: What the miscues and retellings of second graders in four different reading programs tell us* Presented in symposium: Findings from across five urban sites: New insights from elementary readers, at the National Reading Conference, San Antonio, December, 2004
- Wilson, G.P., Arya, P., Martens, P. (2004) *The Influence of scripted and literature based reading programs on the content and characteristics of children's retellings*, presented at the National Council of Teachers of English Annual Conference, Indianapolis: November, 2004
- Martens, P., Wilson, G. P., & Arya, P. (2004). *The influence of literature-based and scripted commercial programs on second graders' retellings*. Paper presented at the Critical Issues in Early Childhood Literacy Development, Tucson, AZ.
- Martens, P., Wilson, G.P., Arya, P., Lang, D. (2003). *Retelling profiles of second graders in literature-based and scripted commercial programs*. Paper presented at the National Reading Conference, 53<sup>rd</sup> Annual Meeting. Scottsdale, AZ.
- Wilson, G.P., Wheeler, E., Wiltz (2003) *Where do the arts NOT connect?: The arts unit standards, content and teacher education*. Presentation at the National Association for the Education of Young Children Annual Institute for Early Childhood Professional Development.
- Kirmani, M., Wheeler, E., Wilson, G.P., Watson-Thompson, O., Wiltz, N., (2003). *Spokes of the wheel: How diversity learning radiates throughout an Early Childhood Education program for initial and advanced teacher preparation*. Cluster Group at the National Association for the Education of Young Children Annual Institute for Early Childhood Professional Development, June 2003.
- Watson-Thompson, O., Wheeler, E., Wilson, G.P., (2003). *Standards and Portfolios: Dynamic tools for professional and program growth*. Cluster Group. NAEYC Professional Development Institute, Portland Oregon.
- Altwerger, B., Arya, P., Martens, P., Wilson, G.P., (2002). *Implications of research findings on four contrasting reading programs for critical issues in reading education*. Paper presented at the annual conference of the National Council of Teachers of English. Atlanta, GA.
- Laster, B., Altwerger, A., Wilson, G.P., Arya, P., Martens, P., Jin, J., Lang, D., Pitcher, S., (2002) *The impact of reading programs on second graders' reading*. Paper presented at the National Reading Conference 52<sup>nd</sup> Annual Meeting. Miami Fl.
- Wilson, G.P., Wiltz, N., & Lang, D. (2001). *A direct instruction school*. Paper presented at the National Reading Conference 51<sup>st</sup> Annual Meeting. San Antonio.
- Wilson, G.P., Wiltz, N., & Lang, D. (2001). *A direct instruction school: Reading constructed by second graders*. Paper presented at the National Council of Teachers of English, Baltimore.

- Mueller, P., Richards, B., & Wilson, G.P. (2001, November). *Lessons to be learned: At risk adolescent readers help us recreate the classroom*. Paper presented at the National Council of Teachers of English Annual Conference, Baltimore.
- Wilson, G.P., Watson-Thompson, O., & Washington, P. (2001, March). *Magic of learning in a Professional Development School: The energized dreams of preservice and practicing, elementary and university teachers*. Paper presented at the National Council of Teachers of English Spring Conference, Birmingham.
- Wilson, G. P., Wheeler, E., Berkeley, T. (2000, November). *Ways of thinking: Understanding Under construction in a Discussion Forum*. Paper presented at the National Association of Early Childhood Teacher Education, Atlanta.
- Wilson, G. P. (1999, November). *Tableaux provide occasions for reflection by first and second graders*, National Council of Teachers of English, Seattle.
- Wilson, G. P., and Wright, D. (1998). *Being an artist means being reflective*, National Council of Teachers of English Conference: Practice, Theory, Reflection and Action, Seattle.

### **Regional and local**

- Wilson, G. P., (2013). *Revealing Brilliance: Digital Stories in Teacher Education*. Paper presented at the SRATE (Southeastern Regional Association of Teacher Educators) Conference, Sarasota, FL, October 2013.
- Wilson, G. P., (2012). *Re-evaluating restraints: Building our College of Education amidst rules, standards, and accountability procedures*. Paper presented at the FATE (Florida Association of Teacher Educators) annual conference, Jacksonville, FL, October 2012.
- Wilson, G. P., (2012). *Variants in Children's Media: Opening Address*. Children's Literature Symposium 2012, USFSM, February 2012
- Osborn, T., Osborn, D, Wilson, & G.P., (2012). *Arts-Integrated educator preparations: The Sarasota-Manatee PAInT model*. Florida Alliance for Arts Education Leadership Summit, June 14-16, 2012, Tampa Florida.
- Wilson, G. P., (2011). *Images and illustration: Opening address*. Children's Literature Symposium 2011, USFSM, February 2011.
- Wilson, G. P., Martens, P., Arya. (2009). *Substitution miscues: Readings navigating text*. Paper presented at the Eastern Educational Research Association, Sarasota, FL, February, 2009.
- Wilson, G. P. (2005). *Mediums of thinking: Consideration of technology based and non-technology based mediums of transmediation*. Paper presented at the Towson Summer Symposium on the Integration of Reading and Technology (TSSIRT), Towson University, Maryland.
- Wilson, G. P., Arya, P., Martens, P., *Literacy Development: Impact of text characteristics on second graders' meaning construction*. Paper presented at the Eastern Educational Research Association, Sarasota, FL, March 2005
- Mueller, P., Wilson, G. P. (1999, October). *Reading Rebound: Empowering struggling adolescent readers*, International Reading Association Eastern Regional Conference, Dover Delaware.
- Wilson, G. P., (1999, October). *Learning through performance*, Pennsylvania Council of Teachers of English and Language Arts Conference, Millersville University.
- Wilson, G. P., Fachin Lucas, K., and Moorhead, C., (1999, April). *The journey we didn't know we were taking*, New England Educational Research Organization, Portsmouth, NH.



- Mueller, P., Wilson, G. P., and Richards, B. (1998). *Reading rebound: Empowering struggling adolescent readers*, New England Reading Association, Nashua, NH.
- Wilson, G. P. (1998). *Reading and writing process: For kids with disabilities?* University of New Hampshire Institute on Disabilities and the Writing Lab, Manchester, NH.
- Wilson, G. P. (1997). *Evaluation of learners*. Equity and Excellence for All Conference, Portsmouth, NH.

### **Invited**

- Wilson, G.P., Martens, P., Arya, P., Jin, L., Renman, N., Wiltz, N. (2003). *Profiles of readers in three programs: Using miscue analysis as a research tool*. Invited keynote: Miscue Workshop, Hofstra University, NY.

## **TEACHING**

(\* Courses I developed; \*\* courses I revised substantially)

### **University of South Florida Sarasota-Manatee College of Education**

#### **Masters in Reading Program**

**2004- present**

Graduate courses:

- Teacher Research Methods in Reading\*\*
- Cognition, Comprehension, and Content Area Literacy\*\*
- Assessment in Literacy\*\*
- Practicum in Reading\*\*
- Literacy and Technology\*\*
- Reading Process
- Writers and Writing\*\*
- History and Models of Reading
- Issues in Vocabulary and Word Study\*\*

Undergraduate courses:

- Linking Assessment and Literacy\*\*
- Reading Process and Instruction

*Advising:* graduate students of the Masters in Reading program

### **Towson University Department of Early Childhood Education**

**1999-2004**

Assistant Professor,

Undergraduate

- Teaching Reading in the Primary Grades (1-3): Best Practices and Materials\*\*
- Early Literacy: Best Practices and Materials
- Writing Techniques for Early Childhood Education Teachers\*
- Principles and Practices of Reading and Language Arts Assessment\*

Graduate

- Assessment of Reading and Writing in Early Childhood Education\*
- Thinking Through the Processes and Acquisition of Literacy\*
- Reading Leadership Network for Reading Specialists\*

The Art of Reading and Writing Instruction, Primary Grades & Kindergarten\*  
 Teaching Writing in Early Childhood\*  
 Towson Summer Symposium on Integrating Reading and Technology \*  
 Celebrating the Arts with Young Children: Integrating the Arts Curriculum for  
 Young Children (co-taught) \*

Thesis Director, Amy Brown: *"It might. But it might not."* Emergent Literacy and  
 the Creative Arts: Exploring Children's Perspectives

**University of New Hampshire, Durham, NH** **1997 - 1998**  
**Departments of Education and English**

*Teaching*

Graduate

Introduction to the Teaching of Writing;  
 Introduction to Reading Instruction in the Elementary Schools;  
 Issues in the Teaching of English and the Language Arts \*

**Institute on Disabilities, at the University of New Hampshire** **1996-1998**

**Center for Applied Special Technology, Peabody, MA**

Research Assistant, *Beyond Assistive Technology: Policy, Curriculum and Technology for  
 Inclusion* (Federal grant), research of first and second grade classrooms' use of  
 computer technology with specific literacy software: observed, conducted interviews,  
 assessed students, and provided technical assistance on use of computers.

### ***K-12 EDUCATIONAL EXPERIENCE***

**Rochester Schools, NH** **1998-1999**

*Reading Specialist*, designed staff development program of seminars and consultations,  
 instructed children through team teaching, individual and small group tutorials,  
 assessed children's reading and writing for program considerations, developed a series  
 parent seminars; grades one to five.

**Maine School Administrative District 35, ME** **1983-1995**

**Director of special education, remedial education, gifted and talented programs** (1989-  
 1995), pre-kindergarten through grade twelve; supervised programs and teachers,  
 chaired team meetings, implemented staff development programs, consulted with  
 parents, teachers and administrators, developed procedures to meet legal obligations,  
 Section 504 coordinator and co-affirmative action officer.

**Special Education Teacher** (1983-1989) grades pre-kindergarten to six; taught children  
 with learning disabilities, emotional handicaps and mild mental retardation; consulted  
 with teachers; assisted with in-class programs; completed initial and review evaluations  
 in conjunction with psychologist to determine eligibility for services; Pupil Evaluation  
 Team Chair.

**Odyssey House of Hampton, NH** **1981-1983**

*Teacher/Administrator*, treatment facility for adolescents with emotional handicaps,  
 developed the education program that was awarded state certification as a school for  
 the emotionally handicapped, supervised teachers, taught GED preparation and reading.

- St. Patrick School, Portsmouth, NH** **1979-1981**  
*Grade two teacher, half-year position, 1981*  
*Special Education Teacher, taught children with mild to moderate reading difficulties, grades one to six.*
- Seaside Regional Center, Waterford, CT** **1977-1979**  
*Teacher of children and adults with severe handicaps.*

### **AWARDS**

**University of South Florida Sarasota-Manatee.**

*Incredi-Bull course designation 2017: RED 4333 was approved as an Incredi-Bull Critical Thinking Course*

*Outstanding Professor, 2007.* This annual award is given by the Student Government Association and based on a vote by graduating students.

**Big Brothers Big Sisters of the Sun Coast**

*Community Partner Appreciation, 2007.* This award was in appreciation to USF consultations with Big Brothers Big Sisters on a Literacy Mentoring Program for Reading Bigs (with Dr. Liz Larkin).

**Baltimore County Council of the International Reading Association**

*Service Award, 2004.* This award was in recognition of my service as a member of the executive board

### **SELECTED SERVICE**

*While at University of South Florida Sarasota-Manatee:*

- FLDOE peer-reviewer of a middle-school mathematics teacher preparation program folio submitted to FLDOE for approval (spring 2016)
- As Faculty Coordinator of Assessment, and then Interim Dean, directed data and report preparation for initial national accreditation (NCATE-CAEP) review for which the Educator Preparation Unit of USFSM earned accreditation
- Search Committee member (2014): Regional Chancellor Search
- FLDOE peer-reviewer of Educator Preparation Programs' Teaching/Assessment Plans for Florida Educator Accomplished Practices
- Reviewer for Florida Reading Journal (fall 2010 - spring 2012)
- NCATE task force for the College of Education USFSM (2009-2011)
- Search committee member, Instructor for Educational Leadership 2013; Tenure-Track faculty for Elementary Education 2013; Dean of the College of Education, USFSM, 2009-2010
- Member of the Academic Programs Committee for USFSM 2009-2012; 2013 to 2014
- COE Senate representative for faculty governance, USFSM, 2009 to 2010
- Program Proposal Reviews. 2007-2008. AERA annual conference
- Wilson and Jones. Fall 2008. Staff Development In-service for Sarasota Public Schools, on ESE and Literacy

Advanced Graduate Committee member for the Department of Childhood Education and Literacy Studies at USF Tampa, 2008 - 2009  
 Search Committee member, 2007-2008 for faculty position in reading  
 Faculty Governance Association at USFSM, executive council, member-at-large (2007-2009).  
 Co-chair Search Committee, 2006-2007 for three faculty positions in Childhood Education at USFSM  
 Children's Literature Symposium Committee USFSM, 2006-2007 (member); co-chair 2008-2012  
 Search Committee member for search Associate Dean for College of Education at USFSM, 2006  
 Search Committee member: Graduate Program Specialist in 2006.  
 Spring 2006: Faculty-Staff Campaign committee member  
 Strategic Planning Retreat participant, June 24, 2005, for University of South Florida, Sarasota-Manatee.  
 Annual Review for Department of Childhood Education (2005-2006)

*While at Towson University:*

Reading Course Review Committee 2004, subcommittee chair (Processes and Acquisition of Reading) for Maryland State Department of Education  
 Co-Chair Faculty Research and Development Committee (2001-2003)  
 Steering Committee, Alliance for Applied Cognition and Teaching (2000 – 2004)  
 Coordinator for Early Childhood Education Annual Assessment (2002 and 2003)  
 Faculty Development Presentation (March 2004): DIBELS materials and design  
 Sub-Grant Reviewer for Reading First Grants, January 2004, Maryland State Department of Education  
 Provost for Towson University Search Committee member (2003)  
 Faculty Development Presentation (February 2004): Principles of Courage to Teach  
 Member, Board of Directors and newsletter editor, Baltimore County Council of the International Reading Association, 2001-2004, Vice President, 2002-2003  
 Secretary, COE Council (2002-2004)  
 Reviewer, Heinemann Publishers (2004)  
 Invited Reviewer, Topical Issue of the Rural Special Education Quarterly: The Changing Rural Context, v20 n1/2

*While with the University of New Hampshire:*

University of New Hampshire, Seacoast Reads Volunteer Tutor Program, instructor and consultant, 1998-1999  
 Midwest Educational Research Association, proposal review, 2000  
 American Educational Research Association, Division K: Section 7, reviewed annual meeting proposals, 1998 - 1999  
 University of New Hampshire, *Multiple Ways of Composing the World: The Art of Literacy*, conference co-director, 1997

**Professional Associations**

Florida Association for Teacher Educators  
American Association of Colleges for Teacher Education  
Florida Association of Colleges for Teacher Education  
Literacy Research Council,  
National Council of Teachers of English,  
Association for Supervision and Curriculum Development,  
American Educational Research Association

**Select Professional Development**

Arts in Education Conference, Washington D. C. PDAE  
CAEP Conference (annually)  
Florida Association of Colleges for Teacher Education Conferences  
AACTE Leadership Academy, Cincinnati, Ohio.  
Quality Matters Rubric USFSM  
ALICE Simulation, Manatee County  
Violence Against Women Act fall USFSM  
Diversity  
Safety, USFSM  
    Active Shooter Workshop  
    Clery Act Workshop